



DESERT HEIGHTS ACADEMY
Transitioning Students Toward Success

COURSE OFFERING

2016-2017

EXPLANATION OF GRADING SYSTEM/ ARIZONA GRADUATION REQUIREMENTS

The purpose of grading is to inform students, parents and others of the student progress toward the achievement of educational objectives. Grades are to reflect learning, i.e., student achievement toward mastery of standards aligned course outcomes. Grades and credit are not to be awarded for any other purpose. Full credit will be awarded at the end of the course. *Courses are modified to students' IEPs.*

The grading system at Desert Heights Academy is as follows:

90 – 100%	Excelling				
80 – 89%	Highly Performing				
70 – 79%	Performing				
60 – 69%	Under-Performing				
60 – Below	Failing	I Incomplete	W Withdrawal	P Pass	IP in Progress

ARIZONA HIGH SCHOOL GRADUATION REQUIREMENTS

English	4 credits
Math	4 credits
Science	3 credits
Social Studies	3 credits
CTE/Fine Art	1 credit
Electives	7 credits
Total	22 credit

RECOMMENDED PRACTICAL STRAND COURSE OF STUDY

FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
English	English	English	Social Studies
Reading	Reading	Health/Job Prep	Elective
Math	Math	Elective	Elective
Science	Science	Voc. Course	Voc. Course
Adult Survival	Adult Survival		
Elective	Elective		

Through partnerships with local vocational skill centers, Gateway Community College, and Goodwill workforce connections, courses not offered at Desert Heights Academy are accessible without cost to students.

Math courses shall consist of Algebra I, Geometry, Algebra II (or its equivalent) and an additional course with significant math content.

Three credits of science in preparation for proficiency at the high school level on the AIMS test.

Desert Heights also offers traditional courses.

Credit Recovery courses are offered in six-week intervals.

ENGLISH COURSE SEQUENCE	
Placement Recommendation	Recommended for General English Course Sequence
9th grade	English 1-2
10th grade	English 3-4
11th grade	English 5-6
12th grade	English 7-8

ENGLISH 1-2

LA101 / LA102

Two-semester course, grade level 9 Prerequisite: None

English 1-2 is the beginning course in the series for required English credits. Instruction builds upon the reading, writing, listening, speaking and critical thinking foundations established in 8th grade. Included is the study of thematic literature collections related to personal experiences. Reading comprehension strategies and control of the six traits of writing are emphasized. Active listening and speaking are practiced in formal and informal situations. A variety of media presentations is evaluated for social and cultural messages.

PRACTICAL ENGLISH 1-2

LA90P / LA902P

Two-semester course, grade level 9

Practical English 1, 2 is the beginning course in the series for required English credits. Instruction builds upon the reading, writing, listening, speaking and critical thinking foundations established in 8th grade. Included is the study of thematic literature collections related to personal experiences. Reading comprehension strategies and control of the six traits of writing are emphasized. Active listening and speaking are practiced in formal and informal situations. A variety of media presentations is evaluated for social and cultural messages.

ENGLISH 3-4

LA103 / LA104

Two-semester course, grade level 10 Prerequisite: Completion of English 1-2

This course continues to refine and expand skills developed in English 1-2. Thematic collections of world literature, with an emphasis on the universality of themes, are presented. The six traits of writing are further refined in the context of narrative and academic writing. MLA guidelines are introduced. The political and economic consequences of media forms are investigated.

PRACTICAL ENGLISH 3-4

LA95P / LAP52P

Two-semester course, grade level 10 Prerequisite: Practical English 1-2

This course is one of three required Practical English courses. This course has a prerequisite and is for students who meet criteria for the Practical program. Students will participate in writing and literature activities that emphasize problem solving and solutions. Through activities such as letter writing, essays and literature studies with a cause and effect focus, students develop skills in processing various scenarios and situations from beginning to conclusion.

ENGLISH 5-6

LA105 / LA106

Two-semester course, grade level 11 Prerequisite: Completion of English 3-4

English 5-6 continues the study of structural elements of fictional and nonfiction through the analysis of literary periods and their subsequent social values. The literature of the United States and the Americas is emphasized. The six traits of writing are refined in the context of analytical and persuasive writing. Students engage in self-evaluation and respond to audience feedback on their speaking and listening skills. Media forms are examined for their impact on all aspects of society.

PRACTICAL ENGLISH 5-6

LA97P / LA972P

Two-semester course, grade level 11 Prerequisite: Practical English 1-4

Practical English 5-6 continues the study of structural elements of fiction and nonfiction. The literature of the United States and the Americas is emphasized. The six traits of writing are being refined. Students engage in self-evaluation and respond to audience feedback on their speaking and listening skills. Media forms are examined for their impact on all aspects of society.

ENGLISH 7-8

LA107 / LA108

Two-semester course, grade level 12 Prerequisite: Completion of English 5-6

English 7-8 is the final course in the series of required English courses. The curriculum uses international classics, with emphasis on British literature, to provide a world view of mankind throughout the centuries and across the regions of the world. Proficiency in all six traits of writing is expected in all writing forms. Research papers are presented using MLA style in a research paper. A comparison of the impact of multiple media forms on society is studied.

PRACTICAL ENGLISH 7-8

LA99P / LA992P

Two-semester course, grade level 12 Prerequisite: Practical English 1-6

Practical English 7-8 is the final course in the series of required English courses. The curriculum uses classic literature to provide a broader view of mankind. Continued refined in the six traits of writing is expected. Students will perform basic research and report findings. The impact of multiple media forms on society is studied.

FUNCTIONAL LANGUAGE ARTS

LA90FCT (9, 10, 11, 12)

Two-semester course, grade level 9, 10, 11, 12

The goal of the community-based training program is to prepare students with moderate, severe or multiple handicaps to function as independently and productively as possible in their current, future, domestic, school, vocational, recreational and community environments. This course is designed to promote independence and literacy by focusing on reading, writing, understanding informational text, sequencing and comprehension. The course can be taken multiple times as the student moves toward proficiency in these areas.

MATH COURSE SEQUENCE		
Placement Recommendation	Recommended for Algebra	Recommended for Intro to Algebra
9th grade	Algebra 1-2	Intro to Algebra 1-2
10th grade	Geometry 1-2	Algebra 1-2
11th grade	Algebra 3-4	Geometry 1-2
12th grade	Pre-Calculus 1-2	Algebra 3-4

PRACTICAL Math 1-2

MTH951 / MTH952

Two-semester course, grade level 9

This course is a graduation requirement for students who will graduate under the Practical Strand Course of Study. It is an introductory math course which emphasizes the development of functional math skills in the areas of: counting and cardinality, operations and algebraic thinking, number and operations in base ten, measurement and data.

PRACTICAL Math 3-4

MTH953 / MTH954

Two-semester course, grade level 10

Prerequisite: Practical Math 1-2

This course is the second in a series and is a graduation requirement for students who will graduate under the Practical Strand Course of Study. It is a skill based math course which emphasizes the development of functional math skills in the areas of: counting and cardinality, operations and algebraic thinking, number and operations in base ten, measurement and data, and geometry.

PRACTICAL Math 5-6

MTH955 / MTH956

Two-semester course, grade level 11+

Prerequisite: Practical Math 1-4

This is the final course in a series and is a graduation requirement for students who will graduate under the Practical Strand Course of Study. It is a skill based math course which emphasizes the development of functional and applicable math skills in the areas of: counting and cardinality, operations and algebraic thinking, number and operations in base ten, measurement and data, and geometry.

INTRO TO ALGEBRA 1-2

ALG951 / ALG952

Two-semester course, grade level 9

Meets Arizona Mathematics Standards graduation requirements Does not meet mathematics admissions requirements of Arizona universities

Introduction to Algebra is designed to strengthen students' algebraic skills and will provide a strong foundation for the Algebra 1-2 course. Intro to Algebra concept units include expressions and simple equations, Coordinate Plane, proportional relationships, introductions to Linear functions, introduction to area and volume and advanced equations and expressions. Students in this course will take 9th grade end of course assessment mandated by AZ Department of Education.

ALGEBRA 1-2

ALG100 / ALG 102

Two-semester course, grade level 9, 10

Meets Arizona Mathematics Standards graduation requirements Meets mathematics admission requirements of Arizona universities

This course is designed to prepare students to meet the AZ Math Standards graduation requirement and provide students with the mathematical background necessary to meet college entrance requirements. Concept units include solving, graphing and writing linear functions, system of equations, exponents, radicals, polynomials, quadratics and statistics.

GEOMETRY 1-2

GEO100 / GEO102

Two-semester course, grade level 9, 10, 11

Prerequisite: Algebra 1-2

Meets Arizona Mathematics Standards graduation requirements Meets mathematics admission requirements of Arizona universities

This course, with its prerequisites, is designed to prepare students to meet the AZ Mathematics Standards graduation requirement, and provide students with the mathematical background necessary to meet college entrance requirements. Concept units include foundations and tools for geometry, constructions, introduction to transformational geometry, proving geometric theorems, triangle congruence, quadrilaterals, similarity, trigonometry, two and three dimensional figures, and circles.

ALGEBRA 3-4

ALG103 / ALG104

Two-semester course, grade level 10, 11, 12 Prerequisite: Geometry 1-2 with a grade of C or better

Meets Arizona Mathematics Standards graduation requirements Meets math admission requirements of Arizona universities

This course is designed to provide students with the mathematical background necessary to meet college entrance requirements and is aligned with the Arizona Mathematics Standards. Concept units include Linear Functions and Equations, Quadratic Functions and Equations, Polynomial and Rational Functions and Equations, Exponential Functions and Equations, Trigonometric Functions, Modeling Functions, Statistics, and Probability. Students entering the ninth grade in 2009-2010 and later must successfully complete at least four (4) units of mathematics and one of the credits must be equivalent to Algebra 3-4.

TRIGONOMETRY 1-2

TRIG100 / TRIG102

Two-semester course, grade level 11, 12

Prerequisite: Passing grade in Algebra 3-4 or Algebra 3-4 H

Meets PUHSD and Arizona Mathematics Standards graduation requirement Meets mathematics admission requirements of Arizona universities

This course is aligned with the Arizona College and Work Readiness Mathematics Standards and meets the fourth mathematics credit needed for graduation. This course prepares students for further studies in mathematics or for work in technical fields. Students learn the six trigonometric functions and demonstrate their use in the identities, inverse functions, radian measures, and special triangles. This course provides students with a background in both circular and periodic trigonometric functions. Its usefulness will be found in upper level math courses as well as several technical fields. Further, it will prepare students for items that will be encountered on college entrance exams and/or placement tests. Depending on the individual test scores, students may earn dual college credit for this course.

NEWCOMER MATHEMATICS

M800N

Two-semester course, grade level 9

Does not meet PUHSD and Arizona Math Standards graduation requirements Does not meet mathematics admission requirements of Arizona universities

Newcomer Mathematics is designed to enable newly immigrated students who have not received adequate instruction in basic mathematics to master the skills, which are prerequisite to Introduction to Algebra. The course covers the skills typically taught in grades 1 through 8 in Arizona schools. Only elective mathematics credit is awarded for this course.

MATHEMATICS INDEPENDENT STUDY 1-2

M900I

Two-semester course, grade level 12

Prerequisite: Prior approval of the Principal, Mathematics Instructor and Instructional Leader

Does not meet AIMS graduation requirements. Does not meet mathematics admission requirements of Arizona universities

Mathematics Independent Study 1-2 provides the opportunity for the advanced student to investigate and study independently an area of his or her own choosing in mathematics. Specific requirements for credit are determined by the student, teacher, department chairperson and principal. The student must follow School procedures for independent study and should consult with the counseling department

SURVEY OF MATHEMATICS 1-2

MTH100SUR / MTH102SUR

Two-semester course, grade level 11, 12

Prerequisite: Campus Instructional Leader Approval

Meets PUHSD Personal Curriculum senior level course requirement for Graduation. This course will emphasize a problem solving approach to mathematics as it applies to life and the world of work. Students will develop, demonstrate, and communicate mathematical concepts and formulas that relate to measurement, proportional reasoning, algebra, statistics, finance and geometry.

READING

READING (CORRECTIVE READING)

LAR 90 (9, 10, 11, 12)

Two-semester course, grade level 9, 10, 11, 12

Placement criteria: Scoring below the 50th percentile on a standardized reading comprehension test (CTBS, Stanford 9) or by Instructor recommendation. Requires the student be screened with the corrective reading screener.

Reading 1-2 is a highly structured program that emphasizes phonics for struggling readers. The course is designed to teach the Arizona State Standards for Language so students will become critical and lifetime readers. Students will develop skills to become strategic readers in all content areas as well as lifetime readers of various genre of literature.

READING FUNDAMENTALS 1-2

LAR95 / LAR952

Two period, two-semester course, grade level 9, 10, 11, 12

Placement criteria: Scoring below grade level on a standardized reading comprehension test (AIMS) or Instructor recommendation.

Meets requirement for elective credit

Prerequisite: None

Reading Fundamentals is a One-hour block course designed to teach the Arizona State Standards for Reading (Language Arts). Students will develop fundamental reading skills, apply comprehension strategies, and build vocabulary necessary to become independent readers. The curriculum is based Lindamood-Bell Learning Processes, or Wilson's Reading Program.

STRATEGIC READING 1-2

LAR 97 / LAR972

Two-semester course, grade level 10, 11, 12

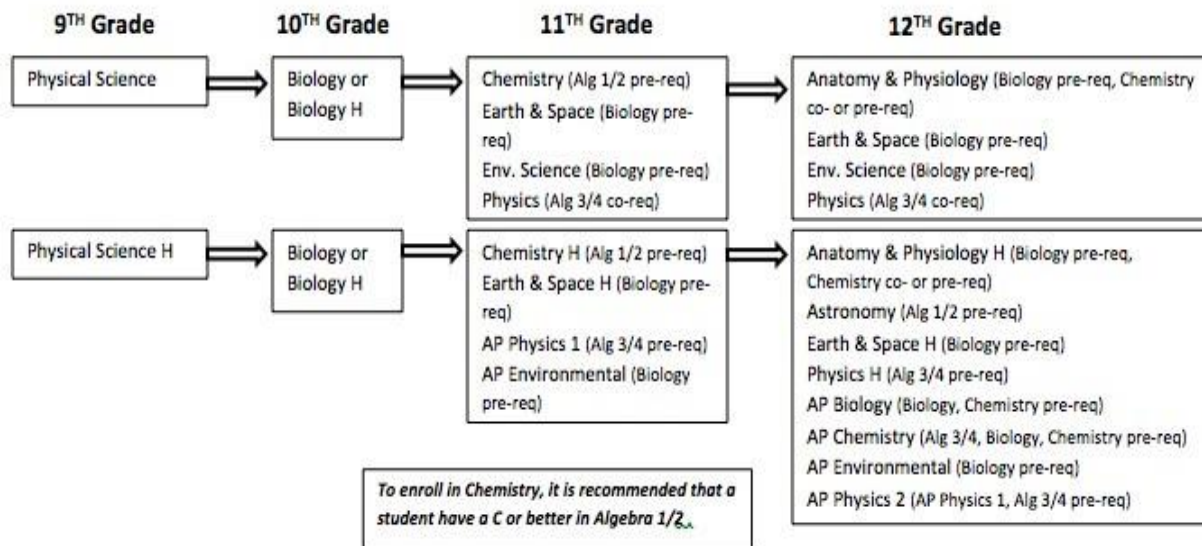
Placement criteria: Scoring below grade level on a standardized reading comprehension test (AIMS) or Instructor recommendation.

Meets requirement for elective credit

Prerequisite: Reading Fundamentals preferred

Strategic Reading is a one-hour course designed for students in grades 10-12 who need additional support in reading instruction that will help them develop reading comprehension strategies needed to meet the Arizona State Standards in Reading (Language Arts). Students will become critical and independent readers in content areas as well as lifetime readers of various genre of literature. The curriculum is based Lindamood-Bell Learning Processes, or Wilson's Reading Program.

SCIENCE



SC100 / SC102

Two-semester course, grade level 9, 10, 11, 12 Prerequisite: None, but see Placement Criteria Addendum

Students must have taken Physical Science 1 to be enrolled in Physical Science 2. Meets Arizona Science Standards graduation requirement

Meets laboratory science admission requirement of Arizona universities

Physical Science 1-2 is a laboratory science course designed to meet selected national and 2004 revised Arizona standards for the physical sciences, and to meet the science lab requirement for state universities. Coursework includes the study of the basic concepts of chemistry and physics, as well as mathematical applications. This laboratory-centered course involves students in building conceptual and mathematical models that fit within a story-line framework. Using problem-solving strategies, the scientific method, hands-on lab experiences and cooperative learning strategies, students acquire the abilities to do scientific inquiry and gain a knowledge base to support those inquiries. Physical Science 1-2 is a science course intended to provide the foundation for success in future science courses and should be completed by the end of the freshman year.

BIOLOGY 1-2

SC100B / SC102B

Two-semester course, grade level 9, 10, 11, 12 Prerequisite: Physical Science or meets placement criteria Students must have taken Biology 1 to be enrolled in Biology 2.

Meets Arizona Science Standards graduation requirement Meets laboratory science admission requirement of Arizona universities.

Biology 1-2 is a laboratory science course designed to meet the Arizona and national standards for the inquiry process, history and nature of science, science in personal and social perspectives, and life science. Students of Biology 1-2, will engage in scientific inquiry to uncover concepts related to cellular processes, interdependence of organisms and the environmental system, genetics, and the molecular basis of heredity, and the scientific principles and processes involved in biological evolution. Biology 1-2 should be successfully completed by the end of the sophomore year.

PRACTICAL BIOLOGY 1-2

SC95PB / SC952PB

Two-semester course, grade level 10

This is a required course for graduation for students who will graduate under the Practical Strand Course of Study. This course is designed to teach students about scientific processes and concepts. Students will engage in scientific inquiry to uncover concepts related to cellular

processes and environmental systems. Focus will also be on the basic needs and habitats of organisms, the life cycle, and processes involved in biological evolution.

EARTH & SPACE SCIENCE 1-2

SC100SP / SC102SP

Two-semester course, grade level 10, 11, 12 Prerequisite: Biology 1-2 or Biology 1-2 H

Meets Arizona Science Standards graduation requirement Meets laboratory science admission requirement of Arizona universities

Earth & Space Science 1-2 is a rigorous laboratory science course designed to meet the Arizona and national standards for the earth sciences, with applications to physical and life sciences. Scientific inquiry, as it applies to the study of the earth and earth systems, is the focus of the course. It is designed for students who have a background in the foundations of physics and chemistry, and who have successfully completed biology. Students will learn about the physical world in which we live and the manner in which the world is studied through critical thinking skills. Space Science focuses on topics in Astronomy including: Origins of the Universe, Stars, Galaxies, Solar System, and Sun/Earth/Moon systems. Second semester Earth and Space Science focuses on the Earth including Rocks, Minerals, Plate Tectonics, Geomorphology, Historical Geology, Weather, and Climate.

PRACTICAL SCIENCE 1-2

SC95P / SC952P

Two-semester course, grade level 11

This is a required course for graduation for students who will graduate under the Practical Strand Course of Study. This course incorporates the scientific concepts of both Physical and Environmental Science. This course is designed to explore the interrelationship of humanity on the local and global environment. Emphasis is on helping the student make decisions based on facts about our ability to live in harmony with the environment. This course is activity oriented and includes such topics as ecological relationships, use and consumption of our natural resources, energy and problems resulting from population growth.

CHEMISTRY 1-2

CHEM100 / CHEM102

Two-semester course, grade level 10, 11, 12

Prerequisite: Algebra 1-2; Biology 1-2

Students must pass Chemistry 1 with a D or better to advance to Chemistry 2 Meets Arizona Science Standards graduation requirement Meets laboratory science admission requirement of Arizona universities

Chemistry 1-2 is a laboratory science course designed to explore matter and composition of the world. The major instructional areas are: identifying consistencies in experimental data, structure of matter as a key to chemical and physical properties, mole concept, and energy changes in matter, conservation of energy, equilibrium systems and stoichiometric relationships. Laboratory work and scientific method are emphasized.

SOCIAL STUDIES COURSE SEQUENCE		
9th grade	USAZ95P	
10th grade	World Hist./Geography 1-2 or World Hist./Geography 1-2 H or AP World History	And elective options*
11th grade	U.S./Arizona Hist. 1-2 or U.S./Arizona Hist. 1-2 H or AP U.S. History	And elective options*
12th grade	Economics 1 or Economics 1 H** or AP Macroeconomics AND Government 1 or Government 1 H or AP U.S. Government and Politics	And elective options*

PRACTICAL US/ARIZONA HISTORY

USAZ95P

Two-semester course, grade level 9

This is a required course for graduation for students who will graduate under the Practical Strand Course of Study. This course focuses on the basic concepts of US and Arizona History as it pertains to everyday life and experiences. The student will learn how historical events impacted our evolution as a country, as well as current events.

US / ARIZONA HISTORY 1-2

USAZ100 / USAZ102

Two-semester course, grade level 11 Prerequisite: None

US/AZ History is the second course in the Social Studies Program. This course is a conceptual look at changing American culture, politics, environment and economy from the 1860s to the present day. The course's intent is to help students better understand the themes of history which shaped and continue to impact our lives. The course also challenges the knowledge gained from the World History course and applies that background to America's perspective of the 20th Century. The concepts explored in this course will continue to prepare and empower students to make choices as responsible participants in society. The course is based on the AZ State Social Studies Standards for US/AZ History.

WORLD HISTORY / GEOGRAPHY 1-2

HIS100W / HIS102W

Two-semester course, grade level 10 Prerequisite: None

World History/Geography is the fifth course in the Social Studies Program. This course is designed to provide students with the skills and knowledge to understand the major concepts, characteristics, events and people of modern history (1500 - present). The course will include an overview of Western Civilization. Economic and political developments, geographic concepts, belief systems and cultural contributions are integrated into the curriculum. The course is based on the Arizona State Social Studies Standards for World History.

ECONOMICS 1

ECON100

One-semester course, grade level 12 Prerequisite: None

This course is an introduction to the foundations and methods of economics. Economics is the study of how people choose to use their limited resources to produce, exchange and consume goods and services and how these scarce resources are allocated among competing ends. The course will examine the characteristics of different economic systems, the essential component of private property in a free-market environment, the role of government in the economy of the United States and the effects of international trade and development on our lives. The course is based on the national and Arizona State Social Studies Standards for Economics.

GOVERNMENT 1

GOV100

One-semester course, grade level 12 Prerequisite: None

This course deals with national and state governments and describes how groups in our country give power to political institutions to make binding decisions for the good of society. The course analyzes civic life, politics and the basic forms of government; what the basic foundations of the American political system constitute; how government established by a constitution embodies the purposes, values and principles of American democracy. America's role in the world with other nations and the matters of world affairs are discussed. The concepts explored in this course will continue to prepare and empower students to make choices as responsible participants in society. The course is based on the Arizona State Social Studies Standards for Civics/Government.

PRACTICAL ECONOMICS 1

ECON95P

Two-semester course, grade level 12

This is a one semester course and is a required course for graduation for students who will graduate under the Practical Strand Course of Study. This course is an introduction to the foundations and methods of economics. The focus of this course is the characteristics of different economic systems, the essential component of private property in a free-market environment, the role of government in the economy of the United States and the effects of international trade and development on our lives.

PRACTICAL GOVERNMENT 1

GOV95P

Two-semester course, grade level 12

This is a one semester course and is a required course for graduation for students who will graduate under the Practical Strand Course of Study. This course focuses on national and state governments and describes how groups in our country give power to political institutions to make binding decisions for the good of society. The course analyzes civic life, politics and the basic forms of government; what the basic foundations of the American political system constitute; how government established by a constitution embodies the purposes, values and principles of American democracy. America's role in the world with other nations and the matters of world affairs are discussed. The concepts explored in this course will continue to prepare and empower students to make choices as responsible participants in society.

COMMUNITY BASED TRAINING

CBT ADULT LIVING

CBT800AL- (9, 10, 11, 12)

Two-semester course, grade level 9, 10, 11, 12

The goal of the community-based training program is to prepare students with moderate, severe or multiple handicaps to function as independently and productively as possible in their current, future, domestic, school, vocational, recreational and community environments. This course is designed to promote independence and literacy by practicing healthy behaviors, following directions, planning for meals (shopping and budgeting), exploring vocational interests and preferences, developing job skills, and accessing community resources. The course can be taken multiple times as the student moves toward proficiency in these areas.

CBT HEALTHY LIVING

CBT800HL- (9, 10, 11, 12)

Two-semester course, grade level 9, 10, 11, 12

The goal of the community-based training program is to prepare students with moderate, severe or multiple handicaps to function as independently and productively as possible in their current, future, domestic, school, vocational, recreational and community environments. This course is designed to promote independence and literacy by focusing on life science, the human body and systems, nutrition, recreation/leisure skills and social/ emotional development. The course can be taken multiple times as the student moves toward proficiency in these areas.

CBT FUNCTIONAL LIFE SKILLS

CBT800LS- (9, 10, 11, 12)

Two-semester course, grade level 9, 10, 11, 12

The goal of the community-based training program is to prepare students with moderate, severe or multiple handicaps to function as independently and productively as possible in their current, future, domestic, school, vocational, recreational and community environments. This course is designed to promote independence and literacy by focusing on grooming, hygiene, personal interactions/relationships, problem solving and personal management (schedules, goal setting, etc...). The course can be taken multiple times as the student moves toward proficiency in these areas.

CBT FUNCTIONAL LANGUAGE ARTS

CBTLANG800- (9, 10, 11, 12)

Two-semester course, grade level 9, 10, 11, 12

The goal of the community-based training program is to prepare students with moderate, severe or multiple handicaps to function as independently and productively as possible in their current, future, domestic, school, vocational, recreational and community environments. This course is designed to promote independence and literacy by focusing on reading, writing, understanding informational text, sequencing and comprehension. The course can be taken multiple times as the student moves toward proficiency in these areas.

CBT FUNCTIONAL MATH SKILLS

CBTMATH800- (9, 10, 11, 12)

Two-semester course, grade level 9, 10, 11, 12

The goal of the community-based training program is to prepare students with moderate, severe or multiple handicaps to function as independently and productively as possible in their current, future, domestic, school, vocational, recreational and community environments. This course is designed to promote independence and literacy by focusing on counting, money skills, problem-solving and time. The course can be taken multiple times as the student moves toward proficiency in these areas.

JOB SURVIVAL SKILLS 1-2

LS900JSK- (11, 12)

Two-semester course, grade level 11, 12

Job Survival Skills will provide preparation for work experiences for exceptional students who are deficit in job related skills. The content of this course will focus on specific worker skills and reading and mathematics skills related to job acquisition and maintenance and independent living.

LIFE SKILLS JOB PREPARATION 1-4

LS900JP- (11, 12)

Four-semester course, grade level 11, 12

Students will be enrolled in this course when they have demonstrated their ability to be successful in a job situation. Students will be given credit based on hours and performance on the job.

LEARNING STRATEGIES 1-2

LS900- (9, 10, 11, 12)

Two-semester course, grade level 9-12

This course has no prerequisite and is for students who are enrolled in general education classes but not Practical, or Community Skills classes.

Through direct instruction and mastery learning, students learn a variety of reading, writing, math and memory strategies to apply towards tasks, assignments, and tests in content classes. Activities will also include transition from school to work, discussion of appropriate behavior or any other area appropriate to a particular student's needs. This course may be repeated for credit. This course is aligned to Arizona College and Career Readiness Standards for ELA.

S.U.C.C.E.S.S. SEMINAR 1-2

SUC5001- (9, 10, 11, 12)

STUDENTS UNDERSTANDING CONCEPTS CONNECTING EDUCATION AND SOCIAL SKILLS

Two-semester course, grade level 9, 10, 11, 12 Prerequisite: IEP Team Decision

The S.U.C.C.E.S.S. Seminar class is designed for students placed in Special Education programs who have exhibited inappropriate behavior in a majority of classes. The course teaches students to recognize appropriate and inappropriate behavior as it relates to others. Students will (a) gain personal insights and discover how inappropriate behavior affects their lives and others, (b) gain better control over their lives and become more responsible for their actions, (c) learn to communicate more effectively, (d) become better decision makers, and (e) gain a better self-image. The course may be repeated for credit.

PHYSICAL EDUCATION

HEALTH / FITNESS 1-2

PE100HF1 / PE100HF2

Two-semester course, grade level 9, 10, 11, 12 Prerequisite: None

Meets PUHSD Graduation Requirement

Health/Fitness is a full-year course that integrates a variety of health concepts, skills, and behaviors to plan for personal and lifelong health and implement fitness activities to lead a physically active lifestyle promoting wellness throughout life. Students develop skills that will make them health-literate adults. The fitness component requires the student to be proficient and demonstrate improved physical fitness in all health related fitness skills. Students are required to fully participate in all activities that will improve personal fitness and gain the knowledge and skills to adopt physical activity as a lifelong habit.

FITNESS & SPORTS 1-2

PE100FS1 / PE100FS2

Two-semester course, grade level 9, 10, 11, 12 Prerequisite: None

This course will provide an environment for students to improve their health-related fitness skills along with learning personal workout guidelines. The settings of the class will be varied to provide a variety of fitness activities thus giving the student an opportunity to reach a higher level of fitness through guided activities.

PE OPPORTUNITIES FOR EXCEPTIONAL LEARNERS 1-2

PE951 / PE952

Two-semester course, grade level 9, 10, 11, 12

Prerequisite: None

This course is designed for students with mental or physical handicaps which limit their participation in regular physical education classes. Activities are modified to meet the student's individual capabilities. Students will be provided a program as individualized as personnel and facilities permit.

ELECTIVE COURSE OFFERINGS

ART 1-2

ART100 /ART102

Two-semester course, grade level 9, 10, 11, 12 Prerequisite: None

Art 1-2 is an exploratory course covering most art mediums which include: drawing, painting, graphic arts and three dimensional work. A major emphasis will be on the use of the elements and principles of design as they relate to various problems. This is the first art course in which an art student usually enrolls.

ART 3-4

ART103 / ART104

Two-semester course, grade level 10, 11, 12 Prerequisite: Art 1-2 or Instructor approval

Continuing to expand their knowledge of art mediums and elements of design, students will complete projects which involve research in art history, exploratory design, experimental sculpture or painting and new materials and techniques. The course will culminate in a slide portfolio of the students' work.

PEER LEADERSHIP 1-2

ELE100 / ELE102

Two-semester course, grade level 10, 11, 12 Prerequisite: Permission of Instructor

The Peer Leadership Course provides opportunities for young adults to increase their leadership skills. Areas addressed in this course include leadership skills, communication skills, thinking skills, conflict management skills, coping skills, healthy relationship skills, teamwork and cooperation. The first semester focuses on skill development and the second semester provides opportunities for students to use the skills they have developed. Students may participate in leadership projects on campus or do outreach in the elementary schools or

Credit Recovery

Credit recovery students will be placed in a schedule that runs every six weeks. This schedule will begin the 1st day of school. Students who enroll mid six weeks will be placed in the next six-week term. ALL COURSES OFFERED ONLINE