



# Success

## ...curriculum continued:

### Community Based Integration Opportunities

Desert Oasis students participate in weekly field trips in the community to develop appropriate social emotional skills, social skills, and provide structured opportunities to practice functional life skills in real world environments.

### Vocational Opportunities

In addition to the above community based learning locations, our transition coordinator works with students to set up sites for off-campus job preparation. Many of our students are able to gain meaningful employment in a community setting. At Desert Oasis we strive to help our students make these connections before they leave our program.

### Positive Behavior Management

The Positive Behavior Management Model is a consequence driven approach that emphasizes accountability, responsible decision making, and prosocial behavior. It parallels real world practices by teaching students that there is a consequence for every action.

Our staff target positive student behaviors, identifying how such behavior helps them transition toward success. Positive reinforcement is frequently used to support students practicing prosocial behaviors.



### Sensory Room

Desert Oasis has a wonderful sensory space that can be used by all Oasis students when needed. Oasis staff is trained on different sensory integration techniques that can be used both in the sensory space and also in the classrooms. These techniques include auditory, vestibular, visual, and tactile inputs that can be used to help students be successful and learn how to monitor and independently meet their sensory needs.

For more information please call

**602.277.4482**

or email

**info@desert-heights.com**

or visit our website

**http://desert-heights.com**



REFRESHING, ALL-INCLUSIVE INSTRUCTION

921 W. Camelback Road  
Phoenix, AZ 85013



# Learn

## Building the foundation

for successful transition to

# Healthy Independent Living



REFRESHING, ALL-INCLUSIVE INSTRUCTION

## Our Mission:

To provide a highly structured, consistent learning environment that will prepare our students to successfully transition into healthy, independent, productive post school environments in all aspects of their lives. Our program is committed to the success of each student, independent of the severity of their disability.

The Desert Oasis Program is designed to meet the individual needs of each student through the use of high quality academics, community based learning experiences, positive behavior interventions, integrated transition planning, social skills development, job preparation, and independent living skills. The Oasis Program is designed by highly experienced and educated professionals in order to successfully teach students how to become more independent within their community and home environments, as well as introduce and teach replacement behaviors to reduce aggressive tendencies.

The Desert Oasis Program provides refreshing, all-inclusive instruction for students with Mild to Moderate Intellectual Disabilities, Autism, Emotional Disabilities, Down Syndrome, Orthopedic Impairments and Other Health Impairments.



# At Desert Oasis we believe all students have the desire to succeed



Welcome to Desert Oasis. We are a private school serving students in Kindergarten through 12th grade. We are committed to providing an engaging and positive learning environment that motivates students to grow and thrive.



### Daily Routine and Schedule

The Oasis daily schedule is very specific and is consistently followed throughout the week. This ensures that students know what to expect throughout the school day and reduces anxiety and tension, promoting better opportunities for learning.

### Curriculum

The Desert Oasis curriculum is tailored to address the unique needs of each student as outlined in their IEP (Individual Education Plan). The Desert Oasis curriculum is a real world application of skills that assists students in transitioning between school, home, community and vocational settings.

- ❖ Classrooms are structured in a way that caters to the needs of a variety of different disabilities and functioning levels.

A key component of the Desert Oasis Program utilizes the Structured Teaching Model. Four elements are considered when developing the Oasis Classrooms. These elements include:

- ❖ Physical
- ❖ Daily Routines and Schedules
- ❖ Work Systems
- ❖ Visual Structure

Another key component of the Desert Oasis Program utilizes the Strategies for Teaching based on Autism Research (STAR) Curriculum and the Links Curriculum. STAR and Links are comprehensive programs that are designed to teach children with developmental disabilities critical academic, functional, and communication skills. Desert Oasis uses these curriculum packages alongside of the Structured Teaching Model in order to best serve and help promote growth in our students.

### Group Work and Social Interaction

- ❖ Students work in small group settings to help develop social and emotional skills while continuing to work on functional, independent daily living skills.
- ❖ Students participate in numerous activities that allow for interactions with staff and others students to promote positive social skills and appropriate behavioral responses. Activities involve cooking, reading, story telling, sensory activities, board games, and much more.

**INDIVIDUALIZED  
CURRICULUM TO MEET  
YOUR STUDENTS NEEDS**